



# LEARNING AT HOME

## Lesson guide – year 2

We've created a suite of lessons for students learning at home due to COVID-19.

You'll find lessons and additional guides for students from reception to year 10 on [Our Learning SA](#).

### Using this guide

This guide gives an overview of the lessons for year 2.

### Students

Students and families can use this guide to:

- complete the lessons in order; we recommend starting from lesson 1, series 1 in each learning area
- track your progress through the lessons.

### Teachers

Teachers can use this guide to:

- find lessons developed from the department's curriculum resources
- support professional learning.



# Literacy

## [Series 1](#)

- Lesson 1: Learn grapheme [tch]
- Lesson 2: Read and write words using graphemes [ch] and [tch]
- Lesson 3: Investigate words that have grapheme [tch]
- Lesson 4: Learn suffix [-est]
- Lesson 5: Review graphemes [ch], [tch] and suffix [-est]
- Lesson 6: Use grapheme [c] to make phoneme /s/
- Lesson 7: Use grapheme [g] to make phoneme /j/
- Lesson 8: Use letter g to make a /j/ sound
- Lesson 9: Learn prefix [dis-]
- Lesson 10: Review prefix [dis-] and soft phonemes /c/ and /g/
- Lesson 11: Read and write words using grapheme [ore]
- Lesson 12: Read and write words using graphemes [or], [aw], [au] and [ore]
- Lesson 13: Investigate words that have grapheme /or/
- Lesson 14: Build words using the Latin root form
- Lesson 15: Review graphemes [or], [aw], [au] and [ore] and the Latin root form
- Lesson 16: Read and write words using grapheme [air]
- Lesson 17: Practise grapheme [air]
- Lesson 18: Vocabulary to create imagery
- Lesson 19: Read and write words using prefix [sub-]
- Lesson 20: Review grapheme [air] and prefix [sub-]
- Lesson 21: Read and write words using grapheme [ore]
- Lesson 22: Read and write words using graphemes [or], [aw], [au] and [ore]
- Lesson 23: Investigate words that have grapheme /or/
- Lesson 24: Build words using the Latin root form
- Lesson 25: Review graphemes [or], [aw], [au] and [ore] and the Latin root form
- Lesson 26: Use grapheme [s] to make phoneme /z/
- Lesson 27: Use grapheme [s] to make phonemes /s/ and /z/
- Lesson 28: Investigate words that are synonyms
- Lesson 29: Learn suffix [-less]
- Lesson 30: Review grapheme [s]
- Lesson 31: Use grapheme [ou] to make phoneme /oo/
- Lesson 32: Use graphemes [oo], [ew], [ue], [u\_e] and [ou] to make phoneme /oo/
- Lesson 33: Investigate antonyms
- Lesson 34: Read and write words using prefix [pre-]
- Lesson 35: Review graphemes [oo], [ew], [ue], [u\_e] and [ou] to make the phoneme /oo/
- Lesson 36: Use grapheme [ch] to make phoneme /sh/
- Lesson 37: Use graphemes [sh] and [ch] to make phoneme /sh/
- Lesson 38: Vocabulary with [ch] representing phoneme /sh/
- Lesson 39: Morphemes and morphology
- Lesson 40: Review graphemes and phonemes

## Literacy

### [Series 2](#)

- Lesson 41: Use grapheme [wr] to make phoneme /r/
- Lesson 42: Use graphemes [wr], [rr] and [r] to make phoneme /r/
- Lesson 43: Investigate the etymology of [wr] and silent letters
- Lesson 44: Read and write words using suffixes [-s], [-es], [-ed], [-er] and [-ing]
- Lesson 45: Review graphemes [wr], [rr] and [r] to make phoneme /r/ and suffixes [-s], [-es], [-er] and [-ing]
- Lesson 46: Use grapheme [kn] to make phoneme /n/
- Lesson 47: Use graphemes [kn] and [gn] to make phoneme /n/
- Lesson 48: Investigate the etymology of graphemes [kn], [gn] and silent letters
- Lesson 49: Learn prefix [mis-]
- Lesson 50: Review prefix [mis-] and graphemes [kn] and [gn] to make phoneme /n/
- Lesson 51: Use graphemes [ai], [ay], [a\_e], [a], [ey] and [ea] to make phoneme /ai/
- Lesson 52: Review graphemes [ai], [ay], [a\_e], [a], [ey] and [ea] to make phoneme /ai/
- Lesson 53: Investigate homophones and homonyms that have phoneme /ai/
- Lesson 54: Build words using the Latin root [-ject]
- Lesson 55: Revise graphemes [ai], [ay], [a\_e], [a], [ey] and [ea] to make phoneme /ai/ and the Latin root [-ject]
- Lesson 56: Use graphemes [e\_e], [ea], [ee], [ie], [ey], and [-y] to make phoneme /ee/
- Lesson 57: Review graphemes [e\_e], [ea], [ee], [ie], [ey], and [-y] to make phoneme /ee/
- Lesson 58: Investigate homophones and homonyms that have phoneme /ee/
- Lesson 59: Read and write words using the Latin root [-ject]
- Lesson 60: Review graphemes [e\_e], [ea], [ee], [ie], [ey] and [-y] to make phoneme /ee/
- Lesson 61: Use graphemes [igh], [i-e], [-y], [ie] and [i] to make phoneme /igh/
- Lesson 62: Review graphemes [igh], [i-e], [-y], [ie] and [i] to make phoneme /igh/
- Lesson 63: Investigate the roles of grapheme [-y]
- Lesson 64: Build words using suffix [-ment]
- Lesson 65: Review suffix [-ment] and graphemes [igh], [i-e], [-y] and [i] to make phoneme /igh/

## Numeracy

### [Series 1](#)

- Lesson 1: Number – count groups of objects
- Lesson 2: Number – count and make groups of 10
- Lesson 3: Number – count small, medium and large collections
- Lesson 4: Number – identify large and small numbers using number lines to 100
- Lesson 5: Number – count by doubles
- Lesson 6: Number – counting efficiently
- Lesson 7: Partitioning numbers, parts or whole
- Lesson 8: Unknown parts and bar models
- Lesson 9: Finding the missing whole or part

## Numeracy

- Lesson 10: Balancing number sentences
- Lesson 11: Ten of these is 1 of those
- Lesson 12: Representing 3-digit numbers
- Lesson 13: Say and write 3-digit numbers
- Lesson 14: What does zero do?
- Lesson 15: Partitioning 100 in different ways
- Lesson 16: Make and order 3-digit numbers (part 1)
- Lesson 17: Make and order 3-digit numbers (part 2)
- Lesson 18: Making a whole of 20
- Lesson 19: Split a whole into 2 parts
- Lesson 20: Adding 2 parts to make a whole
- Lesson 21: Commutativity for addition
- Lesson 22: Addition strategy – bridging to 10
- Lesson 23: Addition strategy – doubles and near doubles
- Lesson 24: Addition strategy – add on tens, then add on ones
- Lesson 25: Addition strategy – add tens, then ones, then combine
- Lesson 26: Subtraction as difference – larger and smaller amounts
- Lesson 27: Subtraction as difference – find the difference
- Lesson 28: Subtraction as difference – consecutive numbers
- Lesson 29: Finding the difference in the data
- Lesson 30: Bar models to show subtraction
- Lesson 31: Length – measuring using units
- Lesson 32: Length – measuring distance
- Lesson 33: Length – recording and ordering
- Lesson 34: Measuring capacity
- Lesson 35: Comparing and ordering capacity
- Lesson 36: Ordering capacity
- Lesson 37: Understanding calendars
- Lesson 38: Recording special dates on a calendar
- Lesson 39: Calendar facts
- Lesson 40: Maths is everywhere!

### [Series 2](#)

- Lesson 41: Skip counting – from any point
- Lesson 42: Skip counting – by two, five and ten with fluency
- Lesson 43: Patterns
- Lesson 44: Describing and predicting sequences
- Lesson 45: Number sequences
- Lesson 46: Ways of naming mathematical symbols
- Lesson 47: Solving addition sentences
- Lesson 48: Subtracting two-digit numbers from 100
- Lesson 49: Let's find the missing number
- Lesson 50: The meaning of zero

## Numeracy

- Lesson 51: Looking at fractions – partitioning shapes into equal parts
- Lesson 52: Let's make a fraction wall
- Lesson 53: Recognise and identify fractions of a whole
- Lesson 54: Let's look at fractions and collections
- Lesson 55: Halves and wholes
- Lesson 56: Exploring Australian coins and notes
- Lesson 57: Understanding the value of coins
- Lesson 58: Understanding money amounts
- Lesson 59: Finding the correct amount of money
- Lesson 60: Calculating change when buying things

## Physical activity

### [Series 1](#)

- Lesson 1: Building strength
- Lesson 2: Building strength
- Lesson 3: Building strength
- Lesson 4: Building strength
- Lesson 5: Building strength
- Lesson 6: Let's move
- Lesson 7: Let's move
- Lesson 8: Let's move
- Lesson 9: Let's move
- Lesson 10: Let's move
- Lesson 11: All sports
- Lesson 12: Jumping into the day
- Lesson 13: Build your strength – whole body
- Lesson 14: All sports
- Lesson 15: Coordination and agility challenges
- Lesson 16: Build your strength – upper body
- Lesson 17: All sports
- Lesson 18: Object control
- Lesson 19: Build your strength – core
- Lesson 20: All sports
- Lesson 21: Locomotor movements
- Lesson 22: Build your strength
- Lesson 23: Virtual surf life saving event
- Lesson 24: Coordination
- Lesson 25: Build your strength
- Lesson 26: Follow your dreams
- Lesson 27: Strength, flexibility and mindfulness
- Lesson 28: Build your strength and fitness

## Physical activity

- Lesson 29: Canoe racing
- Lesson 30: Flexibility
- Lesson 31: Build your strength and fitness
- Lesson 32: Athletics
- Lesson 33: Being active helps your memory
- Lesson 34: Building your fitness
- Lesson 35: Dragon boat racing
- Lesson 36: Balance
- Lesson 37: Build your fitness
- Lesson 38: Surf life saving super series 1000
- Lesson 39: For the love of moving
- Lesson 40: Build your strength and fitness – whole body

### [Series 2](#)

- Lesson 41: Mountain bike challenge
- Lesson 42: Strength and agility
- Lesson 43: Build your strength and fitness – whole body
- Lesson 44: Olympic swimming
- Lesson 45: Strength and flexibility
- Lesson 46: Building your strength and fitness – upper body
- Lesson 47: Aussie rules football
- Lesson 48: Skills – throw and catch with a partner
- Lesson 49: Building your strength and fitness – lower body
- Lesson 50: Junior triathlon
- Lesson 51: Reaction time and agility
- Lesson 52: Whole body workout
- Lesson 53: Line dancing
- Lesson 54: Hand-eye coordination and agility
- Lesson 55: Upper body workout
- Lesson 56: Winter Olympics
- Lesson 57: Hand-eye coordination and agility
- Lesson 58: Lower body workout
- Lesson 59: Spin session
- Lesson 60: Volleyball basics
- Lesson 61: Whole body workout
- Lesson 62: Choose your own adventure
- Lesson 63: Mobility and range of motion
- Lesson 64: Whole body workout
- Lesson 65: Dragon boats

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