

# QUESTIONNAIRE TO HELP IDENTIFY DIFFERENCES AMONG INSTRUCTIONAL APPROACHES

## “A Teacher Questionnaire To Dig Deeper”

from “Unleashing the Power of Perceptual Change”

ASCD Publications by Renate Nummela Caine & Geoffrey Caine, 1997

1. When you are teaching, what decisions about what you actually do in your classroom do you believe others govern and what decisions do you feel free to make yourself? Please list.
2. Where do the ideas for your teaching come from?
3. How do you organise your ideas for teaching? How do time parameters influence your planning?
4. How do you assure student empowerment?
5. Do you see a difference between an activity and an experience? How would you describe that difference?
6. Do you ever deviate from the prescribed curriculum? If so, under what circumstances?
7. What does order in your class mean? How do you maintain order?
8. What is your approach to grading and evaluation? Please be specific.
9. How do you accommodate student interests and needs? Please give examples.
10. How do you help your students 'consolidate' what they are learning?
11. Do you observe, monitor and assess your own teaching and learning? When? How?
12. How do you create low threat-high challenge?
13. Teaching linked to real-life experiences can have an open-ended quality because there is no one correct answer. How can teachers teach this way without feeling a loss of control over students and what they need to learn?