# Year 2 phonics – lesson 49

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## Video transcript

Hello, my name is Louise and we are here for lesson 49 of year 2 phonics. It's a morphology focus today. So, let's go across to the board and have a look at these prompts up here. They are giving you the clue to what our morpheme might be today.

But first we know we're going to start with those definitions, just to get that brain activated and all the parts of the word that we need to keep in our brain.

Okay so morpheme. Join in with me.

A morpheme is the smallest unit of meaning within a word.

A base word, get your actions and watching, actions up. They consolidate it in your brain remember.

So a base word is the main part of a word and it holds the original meaning. And a base word is a word on its own.

But what about a prefix? A prefix, so a prefix comes, here's our base, a prefix comes at the start of a word and it changes that meaning of the base word. So over here hint, hint. So it changes that meaning of that base word and it's not a word on its own.

Okay, let's go to a suffix. So suffix comes at the end of a base word and it changes the meaning of that base word again. And a suffix is not a word on its own either.

Last one, remember that root? So, a root is a word part and it can't generally stand on its own. A root; it actually needs other bits of a word, like a prefix or a suffix to make it into a total word. Remember there's always an exception with roots so just be careful on that one. That's our definitions.

So, let's start with the morphemes that we've already learned so far.

 First card -s; plural -more than one

-er; one who or comparison

- ing; happening now

-s; plural more than one -

-ed; past tense. Remember the pronunciation changes.

Okay -less means without, make that big cross.

-less means; without

-ly; like or how

-full; full of or having

-y at the end of words, so the pronunciation on this one will change, and it means full of or inclined to

-est means; greatest, more than or most

re-means; again or back

 un- means; not or opposite of

 and dis-means; not, apart or absence of

I'll do that one again, not-; apart, absence of

pre- means; before or earlier

sub- means; below or under

form means; to shape

tract means; to draw or pull

port means; to bring or carry

And there we have it! Are you thinking what our morpheme is likely to be today?

Hmm... today, our morpheme is mis- and mis- is a Latin prefix and mis- means bad or wrong.

So, it's kind of the same action again, bad or wrong, and you're shaking your head. Repeat: mis- means bad or wrong, mis- means bad or wrong.

How many words are starting to jump into your brain that have this prefix? Looking up at the board, how are those prompt words going? Let's go to the board and have a look.

Here we have a word that has been misspelled.

Lost and found box. Who's ever had to go to this place to find something that they have misplaced, put in the wrong place. Lost and found, I've been there myself a couple of times.

Over here she's asking to hear again because she has misheard something. Oh Homer, he's made a mistake. We all make mistakes but this is a really good reminder. So I've given you the warm up, how many words can you now start to build using, over on the board, this mistake. So the base part of the word is take. Here's our new prefix. What does it mean again? Tell me, action please.

Say it with me. Mis- means wrong or bad. Good job!

Now here are a number of suffixes that we already know. You, in a moment, are going to get your pencil and paper or anything to write on, and you are now going to time yourself for, let's do two minutes, and I would like you to see how many real words in English you can make using this base, prefix mis- meaning wrong or bad and these suffixes. Are you ready? Go!

Time to check our answers. How did you go? I hope you remember the rules about adding a vowel and a consonant suffix, if the word, base word, ended in an e. How did you go? Now remembering you couldn't use all of those because they're not real words in English, some of them. So, check your answers and then we'll move on to our next activity.

Next activity, it's just a quick quiz. So I need you to write either a or b in the column. If you have time, try and write the whole word. Remember to give yourself time, you can always pause me and write the whole word. That way, it'll sink into your brain that little bit deeper. So in this quick quiz, I'm going to read a sentence to you and you need to pick either picture A or picture B which best represents the sentence. You ready? Pencil and paper at hand? Let's go!

The girls socks were mismatched (wrong or bad, wrongly or badly). Which picture best describes mismatched; A or B? Write it down.

Okay, next one. The singer misused a hairbrush for a microphone. Which one is the best representation of the word misused?

Write down A or B. Pause me and give yourself enough time to write misused.

 Last one. The hike turned into a misadventure. Misadventure, wrong or bad. It's not a great adventure this one. It's a misadventure. Which picture A or B, best represents misadventure?

Okay let's check our answers. How did you go?

The girl's socks were mismatched, badly or wrongly matched. Hmm... stripes here, stripes and spots here; mismatched. Answer is A

This singer misused a hairbrush for a microphone. Well that just won't work, you can do it for practise but it's not going to have the effect you need for a microphone. So, correct effect from a microphone. Misused here; hair brush. The answer is B. Last one. The hike turned into a misadventure. Okay, let's look at A, they look like they're having a lot of fun, they're all in order, they're all together, they're in their group. What's happening over here? Ah, they're calling out, they're lost! It's not turned out how they expected. It's turned into a misadventure; answers B. How did you go? Brilliant!

Well, we've come to review our learning. That comes back to that morpheme that we had at the start. Today it was a prefix that goes at the start of the word. The prefix is mis-, mis- means; wrong or bad. Repeat.

Action. Miss means; wrong or bad. Well done!

Independent task time. So, on your screen now, you will see a picture of a Frayer card. We've done lots of Frayer cards together. For this Frayer card you are going to choose a word that has the prefix mis- to place in the middle, and then you're going to follow around the boxes like we have before and fill in that definition, the examples, the illustration in your own hand. The words that you can choose today are mistake, misuse or mislead. Thanks for joining in today. I'll see you next time, bye.

End of transcript.