

2025 PROGRAM QUICK GUIDE

Explore Orbis professional learning on offer in 2025.



**Government
of South Australia**

Department for Education



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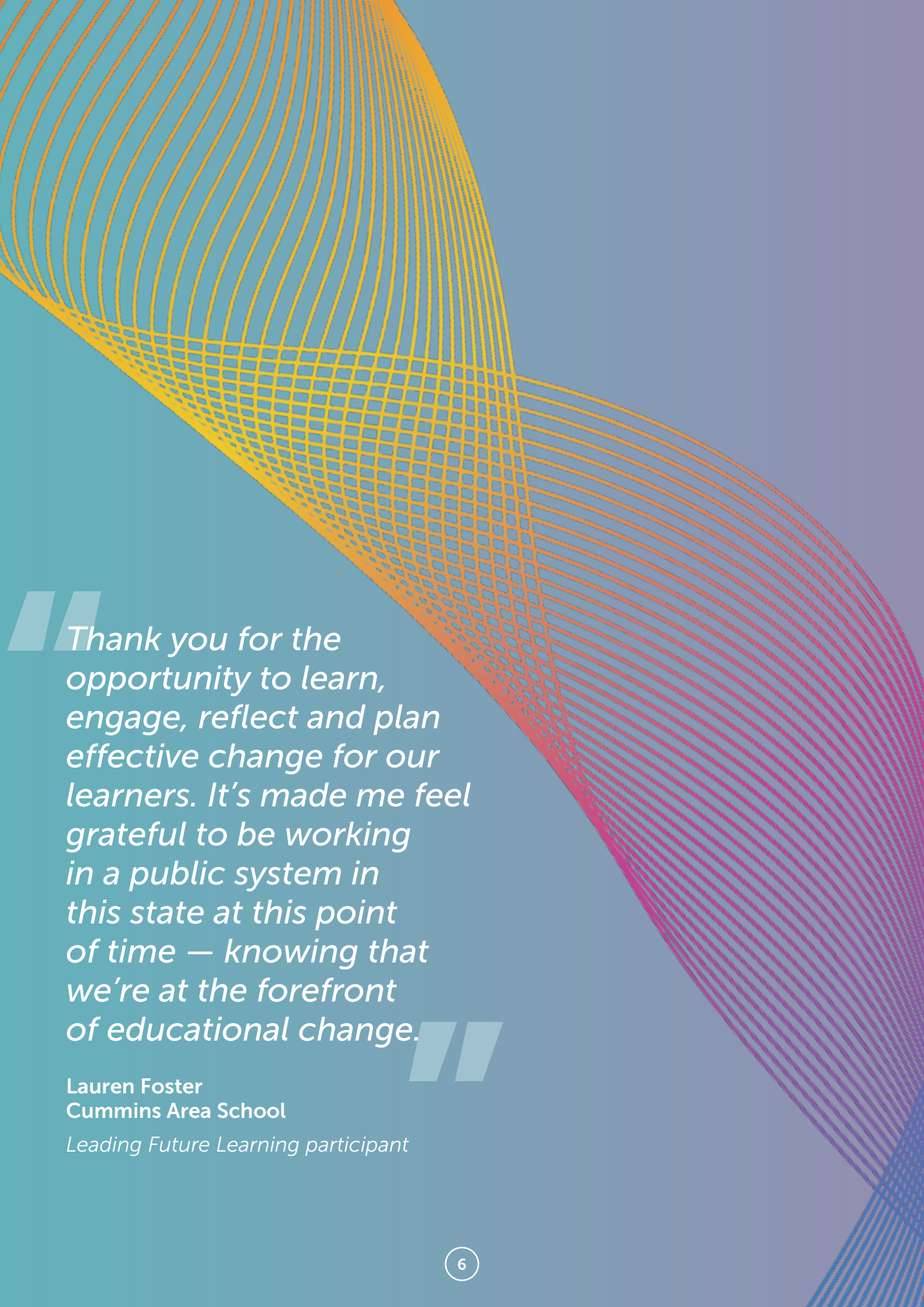
ABOUT ORBIS

Our professional learning is anchored in the local context, aligned to the South Australian Department for Education's Strategy for Public Education, and underpinned by the latest research.

We partner with world-leading organisations, universities and our department's own education experts to co-design and facilitate contextualised learning—empowering leaders and teachers to improve their knowledge, skills and practice to make sure all learners thrive.

Check out the learning pathway to map out your professional learning goals. We have something for you at every stage of your career.

[READ MORE ►](#)



Thank you for the opportunity to learn, engage, reflect and plan effective change for our learners. It's made me feel grateful to be working in a public system in this state at this point of time — knowing that we're at the forefront of educational change.

Lauren Foster
Cummins Area School

Leading Future Learning participant

GRADUATE AND CAREER DEVELOPMENT

Early Career Teacher Development

[READ MORE ►](#)

Who's it for?

Early career teachers

How long

4 days over 2 years

You'll get access to key resources, professional networks and strategies to help you thrive as you begin your teaching career. You'll receive mentoring in year 1 and be allocated an evaluator in the second year. This blend of support will help you to develop your practice as an effective teacher and gather evidence to achieve full teacher registration.

Intake

Year 1 January to October (T1, T2 and T3)
Year 2 January to April (T1)

National Teacher Certification

[READ MORE ►](#)

Who's it for?

Registered teachers

How long

3 days + online

Reach the Highly Accomplished or Lead Teacher career stage through a streamlined and accessible process. It's flexible and teacher friendly, while maintaining the high standards synonymous with certification.

Intake

All year (T1 to T4)

Mentoring ECTs

[READ MORE ►](#)

Who's it for?

ECT mentors

How long

1 day

This program helps you explore mentoring and coaching strategies to support ECTs' wellbeing and professional practice. You'll leverage your expertise to build their confidence and agency as they develop as a teacher. The program will strengthen your ability to make growth-focused evaluations and facilitate impactful conversations to help them thrive in their new career.

In 2025, Mentoring ECTs will offer two versions, day A and day B. If you haven't participated in the program, book into day A. If you participated in 2024, book into day B.

Intake

March (T1) • May (T2) • June (T2) • August (T3)

Start Strong, Graduate Teacher

[READ MORE ►](#)

Who's it for?

Graduate teachers

How long

2 days + optional third day

Graduates! We'll support you to prepare for your first class. You'll build on your existing knowledge with the expertise of experienced teachers and education professionals, so you're job ready, profession ready and school ready!

Intake

January (Holidays)
July (Holidays)

SCHOOL AND PRESCHOOL LEADERSHIP

Be Well – School & Preschool Leaders

[READ MORE ►](#)**Who's it for?**

School and preschool leaders

How long

2 days

Explore the latest mental health and wellbeing research from Be Well Co and trial evidence-based wellbeing strategies and interventions. Develop your own personalised Be Well Plan and collaborate on approaches to enhance your team's wellbeing.

Intake

February (T1) • June (T2) • August (T3)

Leadership Coaching

[READ MORE ►](#)**Who's it for?**

School and preschool leaders

How long

2 days

Enhance your leadership skills by adopting a coaching approach to support effective team development. This program equips you with the skills and mindset needed to create a culture of collaboration, innovation, and continuous improvement. You'll gain practical strategies for building a positive school culture and learn how to support your team through effective feedback, goal setting and learning conversations.

Intake

March (T1) • April (T1) • June (T2) • September (T3)

Future Leaders

[READ MORE ►](#)**Who's it for?**

Aspiring principals and preschool directors

How long

1 day + online

The Future Leaders program leverages evidence-based research and talent management strategies to elevate your skills and help you advance into higher levels of site or system leadership. You'll gain insights into your readiness and receive personalised development goals to guide your growth.

Intake

All year (T1 to T4)

Leading Future Learning

[READ MORE ►](#)**Who's it for?**

School and preschool leaders

How long

4 days

This program will empower you to co-design and lead a change initiative at your site, aligned with the Strategy for Public Education. You'll deepen your knowledge and practice through collaboration with innovative researchers and colleagues, engage in active self-reflection on your leadership capabilities and actions, and gain valuable insights from guest speakers and leading educational thinkers to inform your practice.

Intake

March (T1)

May (T2)

Leadership for School Excellence

[READ MORE ►](#)

Who's it for?

School principals and preschool directors

How long

5 days + follow-up

This prestigious program brings together school leaders and Harvard faculty to explore research-based techniques to address areas of critical importance to school leaders from Australia and New Zealand. You'll explore innovative techniques and exemplary practices, while tailoring your leadership plans to suit your unique context.

Intake

November (T4)

New Site Leader

[READ MORE ►](#)

Who's it for?

First-time principals and preschool directors

How long

Up to 12-months

Get the support you need during your first 12 months in a school or preschool leadership role. This program strengthens your understanding of the department's public education strategy, helps you build valuable professional networks, provides access to expert-led webinars and offers regular, one-to-one coaching and mentoring to accelerate your growth.

Intake

All year (T1 to T4)

Restorative Practices

[READ MORE ►](#)

Who's it for?

School and preschool leaders

How long

2 days

Deepen your understanding of the theoretical foundations of restorative practice and explore practical strategies that empower you to foster strong, healthy relationships and inspire positive behavioural change in those around you. Transform your approach and make a lasting impact.

Intake

March (T1) • April (T1) • June (T2) • September (T3)

Middle Leadership

[READ MORE ►](#)

Who's it for?

Band B leaders

How long

Workshops + coaching over 8 months

Gain valuable insights into the unique skill set required to seamlessly transition from teaching to leadership. The Middle Leadership program provides a comprehensive series of workshops, masterclasses, small group sessions and one-to-one coaching designed to empower you to understand yourself as a leader, lead change and improvement, and build a strong culture.

Intake

February (T1) • March (T1) • May, online (T2)

Preschool Leadership

[READ MORE ►](#)

Who's it for?

Early career preschool leaders

How long

Workshops + coaching over 7 months

Gain valuable insights into the unique skill set required for preschool leadership. This program provides a tailored blend of workshops, online sessions, small group discussions and one-to-one coaching, all designed to empower you to lead change and enrich children's learning and colleague collaboration.

Intake

April (Holidays)

PRIMARY TEACHERS

Mathematics R-2

[READ MORE ►](#)**Who's it for?**

Teachers of years R-2

How long

5 days

Building learners' confidence in understanding and applying mathematical concepts in their early years is vital for their ongoing engagement in education. This program deepens your understanding of numeracy skills development across the curriculum. Aligned with our commitment to equity and excellence, it ensures all learners can build strong foundational numeracy skills for their opportunity to thrive in mathematics.

Intake

February (T1) • July (T3)

Mathematics 3-5

[READ MORE ►](#)**Who's it for?**

Teachers of years 3-5

How long

5 days

Enhance your pedagogical content knowledge to design engaging lessons that increase learner confidence in applying mathematical concepts. You'll gain the tools and expertise to help your learners develop a solid foundation in mathematics, supporting key public education goals of equity and excellence.

Intake

February (T1) • July (T3) • August (T3)

SECONDARY TEACHERS

Design and Tech 7-9

[READ MORE ►](#)

Who's it for?

Teachers of years 7-9

How long

5 days

Connecting Design and Technologies with general capabilities and cross-curriculum priorities, you'll explore design, systems, and computational thinking, by applying strategies to foster learner agency and collaboration. You'll consider design solutions for preferred futures, where learners are encouraged to create products, services and environments that respond to a changing world. You'll also benefit from a site-based day, work-shadowing an experienced mentor in your chosen specialisation.

Intake March (T1) • June (T2)

Mathematics 6-9

[READ MORE ►](#)

Who's it for?

Teachers of years 6-9

How long

5 days

Deepen your pedagogical content expertise and refine your ability to develop engaging mathematics lessons. This program will empower you to hone your craft as a middle school mathematics teacher by exploring evidence-based strategies while collaborating with fellow educators. You will be empowered to confidently design high-quality mathematics tasks that align with the SA Curriculum.

Intake February (T1) • August (T3)

English 7-9

[READ MORE ►](#)

Who's it for?

Teachers of years 7-9

How long

5 days online

Develop your conceptual understanding of the English curriculum in years 7-9 and increase your effective teaching practices. Through this program, you'll access and trial a range of strategies to design varied, challenging, and stimulating experiences that increase your students' learning and engagement in English.

Intake May (T2)

Safeguarding Democracy Through Public Education 7-8

[READ MORE ►](#)

Who's it for?

Teachers of HASS 7-8

How long

4 face-to-face days
plus 3 planning and
action days

As part of nation-leading reforms to support and strengthen democracy in South Australia, this program will support you to become a civics and citizenship specialist. You will strengthen civics education in your school, empowering students to be active and informed members of their communities.

Intake February (T1) • March (T1) • April (T1)

SECONDARY TEACHERS

Space for STEM 7-8

[READ MORE ►](#)**Who's it for?**

Teachers of 7-8 Science,
Tech and Maths

How long

2 days

In collaboration with South Australian educators and Defence Industry Pathways, this program will support you to provide high-quality STEM education that's connected to real-world applications and future career opportunities.

Intake May (T2) • September (T3)

Safeguarding Democracy Through Public Education 9-10

[READ MORE ►](#)**Who's it for?**

Teachers of 9-10
(non-HASS)

How long

3 face-to-face days
plus 1 planning and
action day

This program prepares you to embed the active citizenship cross-curriculum priority across all learning areas in your school. This will enable you to create meaningful educational connections while building students' democratic capabilities and dispositions through diverse learning experiences.

Intake February (T1) • March (T1) • April (T1)

Science 7-9

[READ MORE ►](#)**Who's it for?**

Teachers of years 7-9

How long

5 days

Deepen your understanding of the Science curriculum and develop practical tools to enhance the learning experience for your learners. Engage in hands-on activities and practical laboratory sessions where you'll explore strategies to support learner agency and nurture inquiry skills, while inspiring them to thrive in the captivating world of science.

Intake May (T2)

ENROL NOW

In just 3 easy steps you'll be learning at Orbis

1.

Orbis website

Head to the **Orbis website**.

2.

Review the programs

Pick a program that's right for you.

3.

Click the link

Follow the link on the program webpage to enrol on plink.

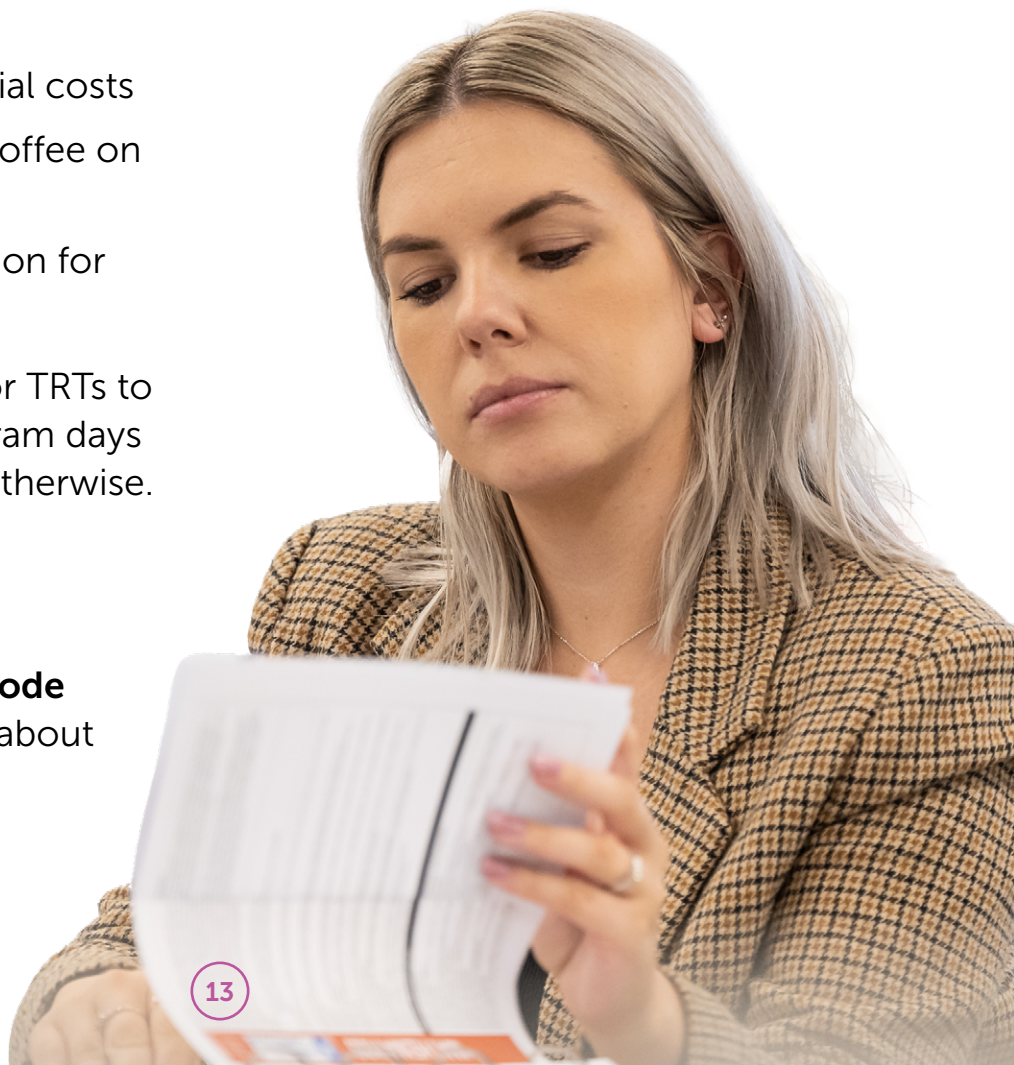
Orbis pays for:

- program fees and material costs
- catered lunch, tea and coffee on program days
- travel and accommodation for regional participants.

Schools arrange and pay for TRTs to cover participants on program days as required, unless stated otherwise.



Scan the QR code
to learn more about
our programs.



STAY IN THE LOOP

Our professional learning is designed to give you the skills and knowledge to thrive in the ever-evolving educational landscape.

Our team is currently collaborating with educational experts to create more innovative programs, online learning opportunities and Spotlight sessions.

Join us on **Facebook** and subscribe to our **newsletter** to stay up to date.



GET IN TOUCH



Scan the QR code for
Orbis contact information.

At Orbis, we have a dedicated team who are committed to supporting your professional learning. If you have any questions or would like more information, please get in touch.

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