



English 7-9

Program outline



Welcome to the English 7-9 program

The English 7-9 program, co-designed with the University of Melbourne, deepens your understanding of the curriculum through language, literature, and literacy. Supported by program coaches, you'll trial strategies and hands-on activities designed to boost student learning and engagement. Aligned with our commitment to equity and excellence in education, it ensures all learners develop strong foundational literacy skills and mastery in English.

The program is delivered online over 5 days.

The learning

Day 1: Overview of English and the role of students in the English classroom

- Introduction to secondary English and working with the English 7-9 curriculum.
- Exploring and applying the principles of the dialogic English classroom.
- Leveraging students' resources for effective English learning.
- Purposeful text selection.

Day 2: Supporting reading comprehension and engagement

- Designing for the social nature of reading.
- Practising close reading pedagogies and supporting the reading of multimodal texts.
- Building forms of critical reading and embodying reading pedagogies.
- Reading for pleasure.

Day 3: Supporting writing and creating

- Navigating the genres of English and teaching language in context.
- Working with the Teaching and Learning Cycle and understanding and developing analytical writing.
- Using the Writers Workshop approach and embedding low stakes writing.

Day 4: Assessment and differentiation in English

- Rethinking formative assessment of reading and writing.
- Investigating forms of summative assessment in English.
- Differentiating in the English classroom.

Day 5: Speaking, listening and shared learnings

- Sharing findings from the applied learning projects.
- Teaching public speaking.
- Using debating in English for skill development.

Applied learning activities

Through the activities on program days, you'll have opportunities to consider how to apply the learning to your context and students.

An applied learning task involves planning and trialling a 3-lesson sequence with your students. Program facilitators and a university coach will support you to develop, implement and evaluate your project. Further information is provided during the program.

On the final day you'll have the opportunity to share your findings and critically reflect on your cohort's projects.

Coaching

Between program days, you'll have access to 2 coaching sessions with facilitators who'll meet with you to:

- discuss your project and act as your sounding board
- provide you with formative feedback
- work with you through your challenges
- facilitate your reflection and plans for improvement.

Program requirements

To achieve satisfactory completion, you need to:

- actively participate in all program days and activities
- complete the applied learning task.

When you meet the above requirements, you'll receive a certificate of completion from Orbis. This can be used as evidence for your required professional learning for registration renewal. If you're unable to meet these requirements, please contact Orbis to discuss.

Accreditation

By completing an additional optional assignment, you may qualify for 12.5 points of unspecified credit towards an eligible postgraduate qualification at the Melbourne Graduate School of Education. The unspecified credit may also be recognised and accepted by other tertiary institutions. For further information about the university credit, please contact Orbis.

Engaging.
Empowering.
Purposeful.
Collaborative.
Exemplary.



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