Leading Future Learning

Program outline

Welcome to the Leading Future Learning program

Developed in partnership with South Australian educators and leading academics, this program responds to emerging local and global changes in education and explores cutting edge research about the future of learning for children and young people.

You'll enhance your knowledge and practice for leading positive change in South Australian public education by engaging in rich, dialogic conversations with your peers and leading academics. Together, you'll co-design a change initiative for your school or preschool, aligned to the Strategy for Public Education.

This program is delivered face-to-face over 4 days.

The learning

The program emphasises collaboration and co-creation, using an innovative approach where you'll actively work with academics and colleagues in a dynamic learning environment. Your knowledge will be practical, relevant to your context, and refined through ongoing reflection.

Over 4 days plus online collaboration opportunities, you'll:
- co-design and lead a change initiative at your site aligned to the Strategy for Public Education
- develop your knowledge and practice through collaboration with colleagues and education researchers
- actively self-reflect on your own leadership capabilities, behaviours, and the actions you take
- gain valuable insights to inform your own practice from guest speakers and discussions with peers and leading educational thinkers.

Key concepts

Imagining a thriving learning environment

Engage in active discussion about the future of education, what makes a thriving learning environment and examine the South Australian strategic education priorities. You'll explore the benefits of collaboration and co-creation to drive innovative educational change.

Sessions include:
- What makes a thriving learning environment?
- Contested visions of the future of education.
- Collaboration and co-creation as design principles.

Leadership for thriving ecosystems

Examine local and global education reform trends and consider the needs of your learning environment within the South Australian system. Reflect on your own leadership strengths, the importance of culture in driving change, and learn from new insights in leadership research. Build a rationale and theory of change for your initiative and plan how you'll achieve it.

Sessions include:
- Locating your learning environment in the 'system ecology'.
- The evolving and imperfect nature of leadership.
- Building a rationale and theory of change.

Learning through collaboration

Collaborate with colleagues to refine your change initiative by reflecting on your progress and engaging in a constructive and dialogic feedback process.

Navigating the evidence landscape

Learn about the importance of 'evidence literacy' and strategies to navigate research evidence which you can use to put context and professional expertise at the heart of educational improvement efforts.

Sessions include:
- Building evidence literacy.
- What might work here, for me?
- Refining and recalibrating your change initiative.

Nourishing the foundations to drive positive change

Take stock of your learning to date and reflect on whether you have the foundations in place to drive change in your learning environment. Leave with a clear roadmap and criteria to evaluate the success of your initiative.

Sessions include:
- Your leadership journey and the new road ahead.
- Feeding the foundations.
- How will you know when you've arrived?

Where have you come from, where are you going?

Engage in a post program online 'check-in' and consider your future plans based on feedback received.

Applied learning

Translating learning into action is key for improving practice. During this program, you'll lead a change initiative at your school or preschool while reflecting on your leadership growth. By combining program insights with a deep understanding of your context, and drawing on the wisdom of peers and academics, you'll be equipped to shape and navigate your educational leadership.

Networked learning

Throughout the program, you'll have opportunities outside of program days to connect and collaborate online with peers and educational academics to refine your change initiative through reflection and constructive feedback.

Program requirements

To achieve satisfactory completion, you need to:
- actively participate in all program days and activities
- complete the applied learning task.

When you've met the above requirements, you'll receive a certificate of completion from Orbis. This can be used as evidence for your required professional learning hours for registration renewal. If you're unable to meet these requirements, please contact Orbis to discuss.

Program facilitators

Professor Pasi Sahlberg

Professor in Educational Leadership, Faculty of Education, University of Melbourne

Associate Professor Daniela Acquaro

Associate Dean, Teaching and Learning, Faculty of Education, University of Melbourne

Associate Professor Glenn Savage
Associate Professor of Education Futures, Faculty of Education, University of Melbourne

Engaging.
Empowering.
Purposeful.
Collaborative.
Exemplary.

Orbis
Exemplary learning