

Restorative Practices

Program outline





Welcome to the Restorative Practices program

This program is designed to deepen your understanding of the power of restorative practice by exploring the relevant theory and research. You'll be guided through practical strategies to foster strong, healthy relationships and promote positive behavioural change in others.

Through interactive experiences and group discussions, you'll learn a variety of techniques for adopting a more intentional and consistent approach. The program emphasises that individuals are more likely to engage in positive change when authority figures work collaboratively 'with' them rather than doing things 'to' or 'for' them.

The program is delivered face-to-face over 2 consecutive days.

The learning

Day 1: Introduction to restorative practices

- Explore practical strategies to build strong, healthy relationships.
- Establish a foundational understanding of restorative practice theory and its role in achieving positive behavioural outcomes.
- Identify the underlying causes of behaviour and respond effectively.
- Learn to address harm and conflict when they arise.

Day 2: Using circles effectively

- Discover how to use circles to proactively cultivate healthy relationships and social capital in your school.
- Learn to apply restorative practice and problem-solving processes effectively.
- Engage learners in circles to enhance relationship currency and minimise conflict.
- Use circles to support individuals through challenging situations.



Program requirements

To achieve satisfactory completion, you'll need to actively participate in all program days and activities.

When you've met the requirements listed, you'll receive a certificate of completion from Orbis. This can be used as evidence for your required professional learning hours for registration renewal. If you're unable to meet these requirements, please contact Orbis to discuss.

"Thank you. It's refreshing to leave professional learning feeling empowered and supported to be able to put what I have learnt into practise. The facilitator was clear and open with her communication. The program was practical and gave clear examples and steps of how it can be used."

Una Cooling, Port Pirie West Primary School

Engaging.
Empowering.
Purposeful.
Collaborative.
Exemplary.



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