

# Start Strong, Graduate Teacher

Program outline





# Welcome to the Start Strong, Graduate Teacher program

The program is co-designed and facilitated by expert teachers and leaders from the South Australian Department for Education. It's specifically designed to help you prepare for your first class. You'll build on your existing knowledge with the guidance of experienced teachers and education professionals, ensuring you're job ready, profession ready and school ready! The program is facilitated over 3 days prior to the start of semester 1 or 2, depending on when you complete your study. Day 3 is available to graduates employed be the Department for Education.

## The learning

### Day 1: Profession ready

- exploring your professional identity and knowledge of what it means to be a teacher in public education
- understanding your connection to learners, colleagues and the community
- knowing the key policies, processes and programs that will help you to thrive
- designing your physical learning space
- planning how to establish and negotiate learning expectations.

### Day 2: Wellbeing and behaviour for learning

- identifying how you'll build positive relationships with students and their families
- teaching behaviour expectations, routines and actively supervising learners
- giving opportunities to respond
- understanding the importance of building good habits to thrive in the profession
- building professional resilience.

### Day 3: Design and curriculum (optional)

- understanding the data sets required to understand your learners
- exploring the South Australian curriculum
- embedding capabilities and dispositions
- using student learning data to inform curriculum and task design
- adapting learning tasks to meet the needs of diverse learners
- designing a unit of learning that will be ready to go when you step into the classroom.

Experienced teachers will share their expertise and advice with you in smaller group settings. This is a great opportunity to ask questions and engage in discussions about your learning goals.

# **Program requirements**

To achieve satisfactory completion, you need to:

actively participate in all program days and activities

# **Applied learning**

Applied learning is key to improving your practice. During each day you'll apply the learning to your future classroom context.

# Engaging. Empowering. Purposeful. Collaborative. Exemplary.



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